

Planning Application: Planning Supporting Statement

Riverside Community Special School

Scratchface Lane
Widley
Waterlooville
PO7 5QD

Provision of a Temporary Double Classroom - Modular Building.

Accompanying Drawings

M7009-501 Rev A Riverside Community Special School - Proposed Location Plan
M7009-502 Rev A Riverside Community Special School - Proposed Site Plan
M7009-503 Rev A Riverside Community Special School - Existing Site Plan
M7009-601 Rev A Riverside Community Special School – Proposed GA and Elevations

Background - Need for additional Pupil places.

Hampshire County Council through its Children's Service Department has a statutory duty to ensure sufficient school places exist within Hampshire's maintained schools. The County Council seeks to exercise this function in partnership with dioceses, governing bodies of schools, head teachers, local communities and other key stakeholders. The need for school places changes in response to population movements and birth rate variations. Increases in demand can lead to the creation of a new school or the expansion of existing schools by adding permanent or temporary accommodation.

Temporary accommodation will only be used where the demand for increased school places is limited to a short period of time or, where it provides additional accommodation for a school subject to the completion of a permanent expansion of its facilities. Where temporary accommodation is used every effort is made to ensure it is on site for the shortest time possible.

Children's Services Capital Program for 2020-2021 was approved by the Executive Lead Member for Children's Services in January 2020. This document acknowledges the fact that there is in Hampshire, as there is nationally, a significant rise in the birth rate over the last 10 years. This coupled with migration into the County has increased the pressure on infant, primary and junior school place numbers.

Riverside Community Special School: Increase in Pupil numbers

Riverside Community Special School at present has 117 pupils enrolled which is set to increase by a further 8 pupils in 2020/2021. The building is temporary and will be required for 7 years. The temporary classrooms will allow the school to expand whilst a permanent solution is considered.

The building proposed for this site.

This is a single storey unit comprising a number of factory built bays delivered to site on lorries, craned into position, and then bolted and secured together to form a single building which in this case will measure L 18m x W 8.5m x H 3.6m.

Site Area: 871 m²
Development Area: 374 m²
Building Area: 154 m²

It would be normal to deliver the sections of the building on one day. The completion of the construction and fitting out then takes around six weeks.

The colour of the temporary building will be green (Moorland Green 12B21)

The building will have a shallow pitched roof and will be clad with green felt – detailed on the accompanying plans.

The building is not attached to the school but is on the same site. It will be located on a grass play area to the rear of the school. In addition to the actual building, there will be a designated Year R play area for the new building which will be constructed using a porous rubberised play surface. The fire alarm will be linked to the main school building. Surface water will connect into the existing school system. The water supply will come from the main school building. Foul water will be fed into the existing mains. Power and data will be supplied from the main school building.

The building will be required for a period of 7 years.

Highways

Following consultation with the school, it was decided that the building was best sited as shown on the accompanying drawing. The contractor will enter and exit the site through the school's main vehicle entrance gate, though the car park and across a grass area to reach the development site. The contractor's compound is located adjacent to the new building location on a grass area behind the main school building as shown on the accompanying drawing.

The temporary classroom building will enable the school to expand while a permanent solution is considered.

Staffing levels at the school will increase slightly. Currently there are 16 teaching and 64 non-teaching members of staff. Upon development of the site, there will be an additional 1 teaching and 2 non-teaching members of staff.

The school currently has a total of 48 car parking spaces including 1 number disabled spaces. 3 new parking spaces will be created as part of this development to accommodate the increase in staff numbers. The 3 parking spaces will be located on an

existing grass area within the car park and will require the removal of 2 immature low value trees.

The school has 6 cycle spaces for staff or pupils. There are no scooter spaces.

School Travel Survey Data:

Survey Type	Month	Year	Walk	Cycle	Bus/Taxi	Train	Car alone	Car share	Other	Pupils in survey
School Census	March	2019		1	73		31			105
	Percentage		0	1	69.5	0	29.5	0	0	
School Census	March	2020	1		73		35			109
	Percentage		0.9	0	67	0	32.1	0	0	

Further to the double classroom expansion in September 2019, The County Council's School Travel Planning team have been working with the school to work towards their Bronze Modeshift STARS (Sustainable Travel Accreditation and Recognition for Schools). This process involves identifying a range of activities and initiatives that the school already engages in to promote and enable active, safe and sustainable travel within the school community. It also requires the identification of transport and travel issues and will prompt a school to identify possible solutions to remove or reduce these. This is needed in order to manage the increase in pupil numbers.

Environmental Protection

The Arboriculture Team have been consulted regarding trees within this school site and there are no trees with TPO's. To provide 3 additional parking spaces, 2 immature low value self-seeded trees will need to be removed. These trees do not form part of the school boundary but are within the main school site.

Landscape

There is no alteration to the existing school boundary.

The temporary modular building is to be sited on a grassed play area located behind the main school building which provides good access to the school facilities and services, this can be seen in the accompanying plan.

Ecology

The Ecology Team have been informed of the project and they have produced a site wide report for the entire development which includes the school. There are no known ecological issues in the area.

Archaeology

The County Archaeologist has been consulted and advised that the School is in an area where archaeology of Roman occupation and industrial activity have been investigated. The site of the proposed classroom has a high archaeological potential, that is the potential to encounter as yet unrecorded archaeological remains.

As recommended an archaeological watching brief will be maintained during the excavation of the groundworks. An archaeologist will be present to inspect the excavated pits in order to recognise, record and report any archaeological remains encountered.

A statement from the County Archaeologist is attached with this application.

Access and Design

A Design and Access Statement has been provided with this application.

The building is located within the school site. It is separate from the main school building and will have its own level access path and level access.