

Design and Access Statement

April 2018 - Rev A 04/05/18

17-073 - Hillcrest Jubilee School, 88A Jubilee Road, Waterlooville, PO7 7RE



INTRODUCTION

This Design & Access statement has been prepared to support the following: change of use from business (B1) to special needs school (D1) to provide new food tech and design technology classroom / workshop teaching block.

Hillcrest Jubilee School provides education for students identified as having profound behavioural, emotional, social and mental health difficulties.

The pupils may also have other learning difficulties associated with attachment disorders. The education is provided in a structured yet supportive environment and is planned to meet both the academic and pastoral needs of young people at every stage of their schooling.

Hillcrest Childrens Services is an independantly owned and operated social enterprise organisation providing care to various sectors of the community.

It currently operates twenty-four specialist children's homes in England. Hillcrest also run six fully registered DfE schools which provide full curriculum coverage through qualified teachers and support staff.

Hillcrest Care offers:

- High Quality Ofsted registered childrens homes in both rural & urban settings.
- DfE registered special schools providing full curriculum & vocational training.
- A child centred therapeutic approach to care.
- High ratios of qualified and experienced staff.

Hillcrest Care is part of The Outcomes First Group and has it's headquarters at Langstone House Solent Road, Havant, Hampshire PO9 1TR

HILLCREST JUBILEE SCHOOL

The school currently employs 15 staff, this will rise to 23 consisting of 8 teachers, 3 instructors for specialist teaching, 2 administrator and 10 teaching assistants.

Jubilee School is currently registered with the DfE for 22 students (rising to 30) aged 8 - 16. Many of the young people reside in local homes offered by Hillcrest Childrens Services, however some may come from foster placements or from local families that need a specialist provision that can work with their children. Jubilee offers a partnership with all those concerned with the young person's welfare.

Day students are also placed through local authorities as Hillcrest has expertise in addressing learning difficulties and complex needs often associated with Autistic spectrum conditions.

The school teaches the national curriculum, follows the same term structure and holidays as other schools in the county and is open weekdays from 9.00am to 3pm. It does not open in the evenings, at weekends or during school holiday periods.

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SITE CONTEXT

Hillcrest Jubilee School lies approximately 0.4 km north of Waterlooville town centre and consists of a modern two-storey building and a single storey modular building, with car parking to the front. The existing school comprises in total 625 sq m of floorspace. Access is from Jubilee Road.

Jubilee Road is divided into two sections, the northern end being accessed from the A3, London Road, and the southern end accessed from Milton Road.

The site is bounded on either side by industrial units, and to the rear backs onto Jubilee Park. Forward of the western industrial units is a residential property currently occupied by one of the owners of the building, and to the east of the site there is a day centre. The location has a mix of residential and commercial properties.

The immediate area surrounding the application site has a variety of both residential and industrial uses, the commercial premises are generally located on the southern side of the road and associated with the Aston Road industrial estate.

Waterlooville is a largely suburban town, which grew rapidly during the 20th century absorbing a number of villages and hamlets. It lies principally along the line of the old A3, London-Portsmouth Road.

The existing premises are currently being used as a workshop / office for the fabrication of trophies. (Class B1)



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Axis
ARCHITECTURE

THE PROPOSAL

Due to the number of students increasing there is a need to provide two new classrooms / workshops with male, female & accessible w.c.'s. The proposal is to accommodate an additional 8 students.

The existing external structure is to be lined to provide a more suitable internal area for the school.

The new site will provide an additional 6 car parking spaces, the new proposal introduces a one way system for entering and leaving the property improving the flow of vehicles coming into the school. Children and staff normally arrive each day by people carrier from the various local children's homes. Other than occasional school inspectors, social workers, deliveries etc. few visitors are anticipated.

A new 1.8m roll top fence and double gates with access control to the front of the property to match the existing are proposed, separating the entrance and play area from the car park. The existing fence separating the two sites is to be removed, creating access from the new site through to the existing school buildings and play area.

CONCLUSION

This conversion will cause minimal impact to the existing site, it will improve access and provide space for the new additional students that are required.

It is considered that the proposal will represent an acceptable use in this location and it is therefore respectfully requested that planning permission be granted.

