

Planning Application – Design, Access & Supporting Statement

Property name: St Peter's Catholic Voluntary Aided Primary School

Property Address: Stakes Hill Road, Waterlooville, Hampshire, PO7 7BP

Works: Installation of new single storey modular music/dance/drama studio with level access from school playground and car park.

Exiting Building and Site

The site is home to St Peter's Catholic Voluntary Aided Primary School. The main building is traditional brick built and was constructed in 1975 and later extended in 1999. The school site is an Aided school with responsibility vested in the Governors on behalf of the Catholic Diocese of Portsmouth. The school is attended by some 436 pupils aged 4 to 11.

Brief

The school is currently very short of space. The school hall is in constant use for breakfast club, assembly, PE, dance, drama, music, school lunches and after school club as well as ad hoc school or visiting productions, workshops and meetings. The Governors of the school have been considering this issue since 2013 and have identified an area that would be suitable. The design brief was for a standalone building to be used for existing school activities such as music, dance, drama and key stage assemblies, as well as a meeting room for teachers to use for planning and preparation of lessons and a kitchen for small groups of children to use for cookery as part of the school's DT provision.

Design

The proposed modular building gives the capacity needed for the existing school to function more efficiently. The design gives a large multi-link space which is lit by three large windows on the west side of the building. A small meeting room for discussions with parents or for teachers to use for planning lessons is available, together with a small kitchen which fits the brief for a group of 8 children to be able to work with a member of staff. The building also includes separate boys and girls toilets as well as a DDA compliant WC facility. The WCs and the kitchen are all fitted with extractor fans. Level access is available from the school playground, the existing school buildings and from the car park. The building is faced on all exterior surfaces with brick slips to blend with the existing school buildings and a dark grey fascia concealing the guttering. Windows and external doors are in dark grey aluminium and steel respectively.

Access and Inclusion Principles

Double doors with an opening of 2065 mm give level access from the playground and also from the entrance to the main school and the school car park. The DDA compliant WC is fitted with C-Tec NC951 Disabled Person's WC alarm kit comprising a pull cord, reset button and over door audible/visual beacon.

Buildings & Plant/Serviceing

Heating is by electric fan convactor heaters, isolated locally via a switched fused spur. Lighting is via LED surface mounted lights. Emergency lighting is self contained 3 hour Non-Maintained LED bulkhead fittings including above fire doors.

Highways

N/A

Environmental Protection

Works will be undertaken during normal working hours and may include school term times as noise will be minimal. If works are to be undertaken during school term time adequate segregation will be required between the contractors, pupils, staff and visitors to the site.

Landscape Design

The design of the new building has been arrived at following full consultation with the school staff and Governors, as well as the Diocese, in order that the requirements of the pupils are met.

Ecology/Biodiversity

The school benefits from large playing fields and landscaped grounds as well as areas for the children to explore and study plants and insects in their natural habitat. No trees will be affected by the building. Two self-sown buddleia shrubs will be removed as part of the groundwork to give clear access from the playground.

Sustainability

N/A

Archaeology

N/A