Service Access & Deliveries

Existing Kitchene Entrance

Concrete

BLOCK A

Pupil crossing point- link to existing footpath

BLUE BRICK PLINTH

FIXED BOLLARDS

1500mm high Railing Fence and Sliding Gate

GATE

BLUE BRICK PAVING

Informal planting at ground level

Bench Seating and raised planter

TREE PIT

RESIN BOUND GRAVEL SURFACING

TIMBER SLEEPER RAISED PLANTERS WITH BENCH SEATING GROUPED AROUND NEW SILVER BIRCH TREES

Pupil Entrance

line of canopy over

Informal planting at ground level

1500mm high metal railing

NEW GRASS LAWN

NEW GRASS LAWN

NEW ORNAMENTAL PLANTING TO MAIN FRONTAGE

NEW FORMAL HEDGE PLANTING TO FRAME ENTRANCE APPROACH

T77 Horse Chestnut B

Ornamental formal planting bed at ground level

Main Entrance

CONSERVATION PAVING

Pillar

Porch

ENTRANCE PORTICO

Steps

Central axis of formal entrance facade and portico

CONSERVATION PAVING

Ornamental formal planting bed at ground level

Central axis of formal facade to north

Paving Slabs

Steps

Wall 0.6-0.3

DRC

Conc

RWall 0.4

IRF on Wall 1.0

Conc Steps

Gate

NEW ELECTRIC SUB-STATION- IN GRP ENCLOSURE

Raised Brickwork

T78 Lime B

T80 Yew B

T76 Horse Chestnut B

STORE

Stone Setts

Tarmac Footpath

Grass

Tarmac

Gate

PRF 1.4

RWall 0.5

RWall 0.3

CBF 1.4

IRF 1.2

IRF 0.5

RS

NP

SC 55.99

SV 56.09

FH 57.35

WM 58.85

Bushes

76 acc

77

Key to Landscape strategy:
Block A and Historic building curtlige

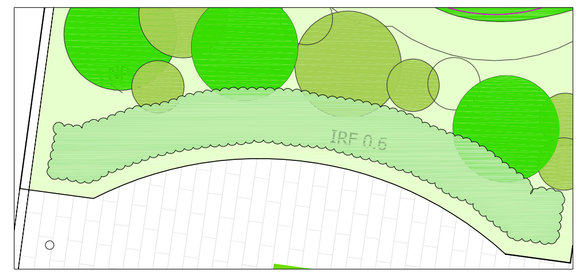
Landscaping to Block A- Pupil Entrance courtyard:

Remove existing tarmac car parking from critical entrance area to school and improve visual setting of historic listed building and provide a lively and active landscaped approach to the school with potential for pupil break out and small group activity.

Resin bound gravel surfacing with demarcation in blue/black pavers- to building perimeter and extending structural column line into the landscape as an organising structure.

Timber sleeper raised planters with integral timber bench seating- define pupil spill out and group activity seating areas.
Silver birch standard tree planting- adds further definition to group areas and to add height to planing in space between new and old buildings.

Grass lawn and informal shrub planting to perimeter of old building- provide soft edge buffer to new works.



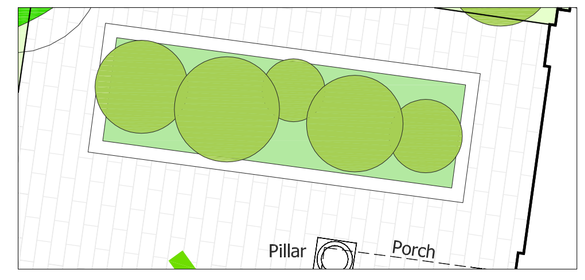
Landscaping to School frontage- Public Approach

Remove existing car parking/turning head and improve pedestrian approach to main school entrance.

New formal hedge planting and conservation paving visually frames the approach vista towards the historic building's portico facade.

Constricted layout provides a pause before arrival at more open and formally arranged entrance landscaping.

Softer informal, ornamental planting to be enhanced along access road frontage and between pupil/pupil entrance areas- this to maintain a visual screen towards retained visitor and accessible car parking and towards new building, Block A.



Landscaping to School frontage- Main Entrance

Renewed hard surfacing in conservation style paving- replacing existing concrete paving and providing a more controlled and better defined entrance area to main public facade.

Defined formal planting beds symmetrically arranged about main building axis. Ground level planter in hard landscape with formal ornamental planting- including acanthus to add height and structure to help frame entrance.

Paving extent reduced overall- and softer edge introduced to perimeter of entrance area landscaping through reduced parking and other hard landscape features. Improve soft informal planting to area and to provide buffer towards new railing demarcation of Block A and pupil activity areas. beyond.

Part Site Plan as Proposed 1:100

N

Notes:
1. This drawing is the copyright of MH Architects Ltd
2. Do not scale this drawing except for Local Authority planning purposes
3. All dimensions must be checked on site by the contractor prior to commencement of the works.

Rev.	Revision	By	Date	Check	Date

Purbrook Park School

Extensions, Internal Remodelling and External Works
Purbrook Park School, Waterlooville
Purbrook Park School Trust

Project & Drawing title
Landscape Plan as Proposed Main School Frontage

Drawn	Date	Checked	Date	Scale at A1
PRT	14.07.14	HG	14.07.14	1:100

Job N°. 13.083 | Drawing N°. PL-24 | Rev. .

Status: PLANNING

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