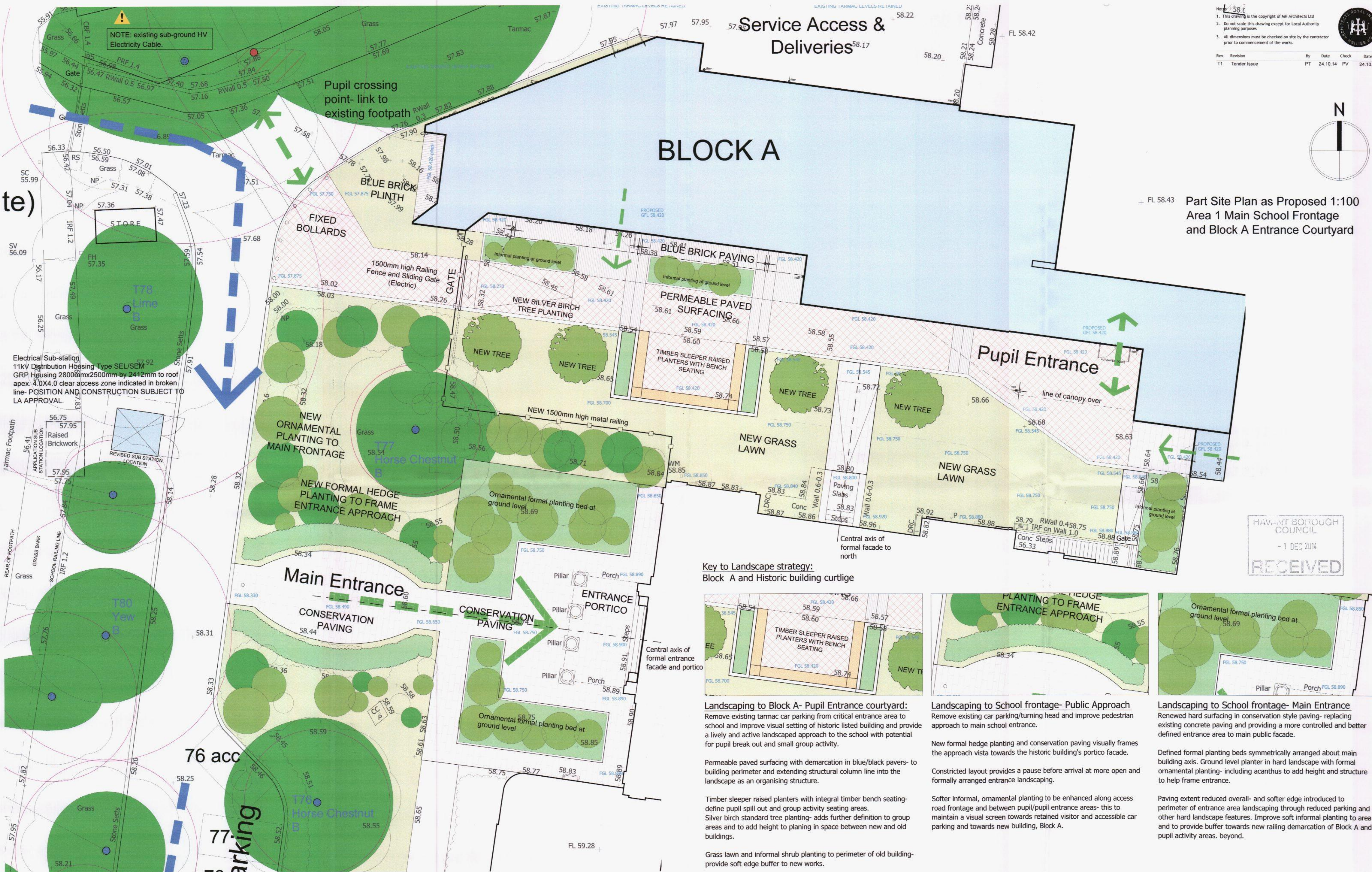




Notes:
1. This drawing is the copyright of MH Architects Ltd
2. Do not scale this drawing except for Local Authority planning purposes
3. All dimensions must be checked on site by the contractor prior to commencement of the works.

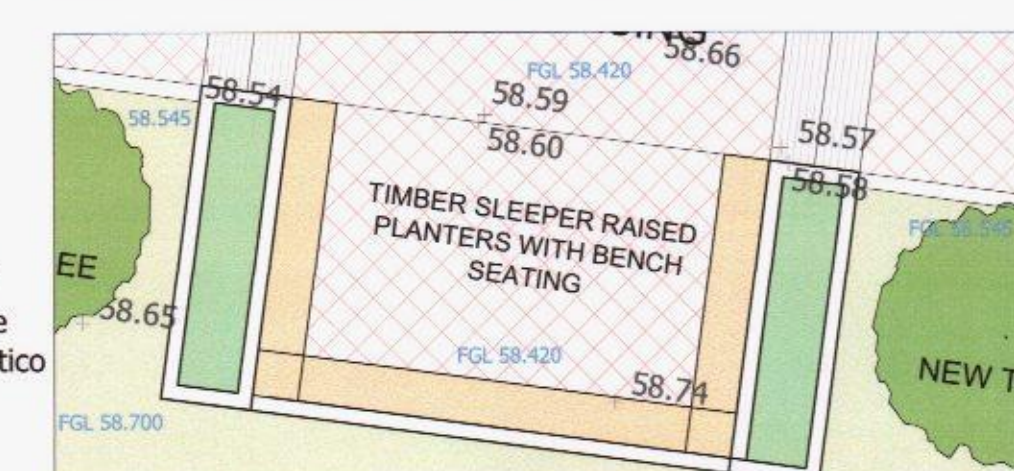
Rev.	Revision	By	Date	Check	Date
T1	Tender Issue	PT	24.10.14	PV	24.10.14



Part Site Plan as Proposed 1:100
Area 1 Main School Frontage
and Block A Entrance Courtyard



**Key to Landscape strategy:
Block A and Historic building curtilage**

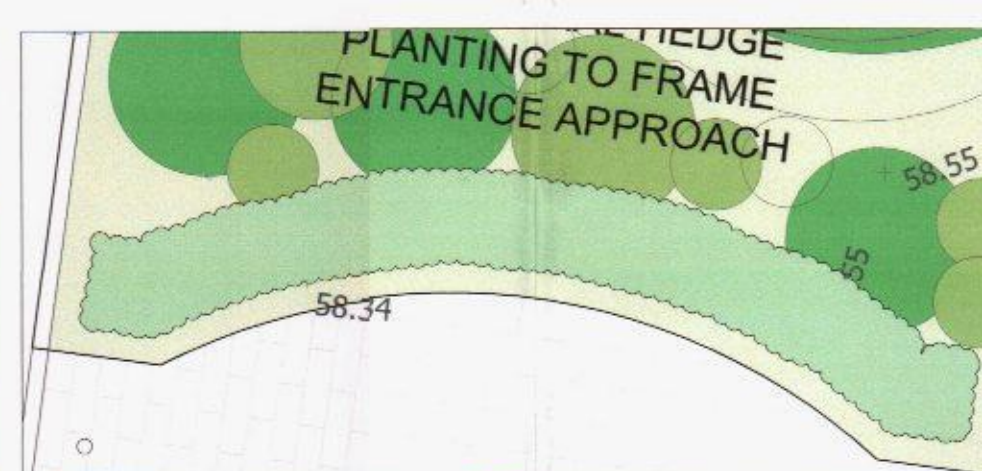


Landscaping to Block A- Pupil Entrance courtyard:
Remove existing tarmac car parking from critical entrance area to school and improve visual setting of historic listed building and provide a lively and active landscaped approach to the school with potential for pupil break out and small group activity.

Permeable paved surfacing with demarcation in blue/black pavers- to building perimeter and extending structural column line into the landscape as an organising structure.

Timber sleeper raised planters with integral timber bench seating- define pupil spill out and group activity seating areas.
Silver birch standard tree planting- adds further definition to group areas and to add height to planing in space between new and old buildings.

Grass lawn and informal shrub planting to perimeter of old building- provide soft edge buffer to new works.

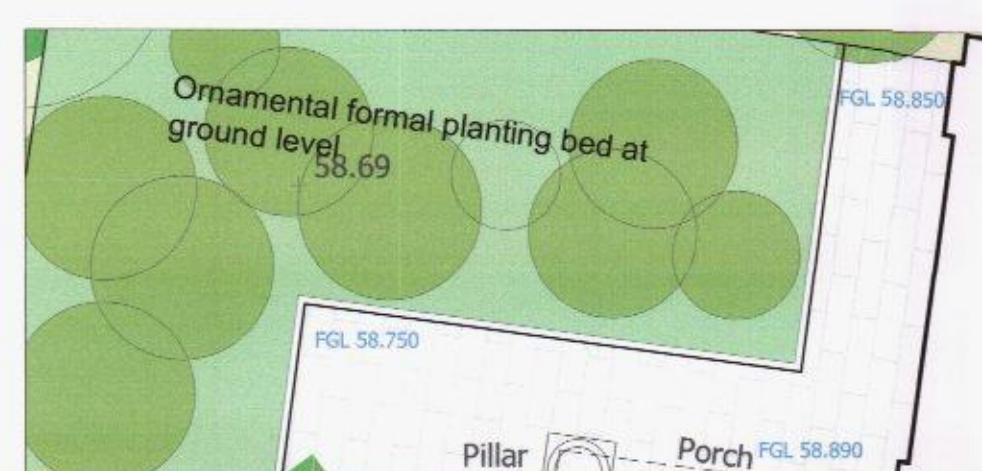


Landscaping to School frontage- Public Approach
Remove existing car parking/turning head and improve pedestrian approach to main school entrance.

New formal hedge planting and conservation paving visually frames the approach vista towards the historic building's portico facade.

Constricted layout provides a pause before arrival at more open and formally arranged entrance landscaping.

Softer informal, ornamental planting to be enhanced along access road frontage and between pupil/pupil entrance areas- this to maintain a visual screen towards retained visitor and accessible car parking and towards new building, Block A.



Landscaping to School frontage- Main Entrance
Renewed hard surfacing in conservation style paving- replacing existing concrete paving and providing a more controlled and better defined entrance area to main public facade.

Defined formal planting beds symmetrically arranged about main building axis. Ground level planter in hard landscape with formal ornamental planting- including acanthus to add height and structure to help frame entrance.

Paving extent reduced overall- and softer edge introduced to perimeter of entrance area landscaping through reduced parking and other hard landscape features. Improve soft informal planting to area and to provide buffer towards new railing demarcation of Block A and pupil activity areas. beyond.