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Ref: MHC/mw/1328

5th September 2013

Mrs. H. Lealan,
Planning Office,
Havant Borough Council,
Civic Offices, Havant,
Hampshire, PO9 2AX.



Dear Heather,

**Re:- APP/13/00794 – Adult Learning Centre,
Havant College, Barncroft Way, Havant, PO9 1QL.**

With regard to the above, and further to your email of 2nd September 2013, please find enclosed a copy of the 'Disability Statement' from the College's Annual Report for 2012-13.

In relation to the proposed new building we confirm the following provisions, generally as required by Part 'M' of the Building Regulations 2010 :-

- 1) Flush, ramped access.
- 2) Wheelchair accessible door widths.
- 3) Full disabled toilet accommodation.

We trust this confirms the intent and delivery of the College's commitment to disabled access.

Yours sincerely,



Martin Critchley, Chartered Architect.

cc. Mr. G. Blagdon.

Disability statement

The College seeks to achieve the objectives set down in the Disability Discrimination Act 1995 as amended by the Special Education Needs and Disability Acts 2001 and 2005.

- a) As part of its accommodation strategy the College updated its access audit. Experts in this field conducted a full access audit during 2008/09, and the results of this formed the basis of funding capital projects aimed at improving access.
- b) The College has appointed an Access Co-ordinator, who provides information, advice and arranges support where necessary for students with disabilities.
- c) There is a list of specialist equipment, such as radio aids, which the College can make available for use by students and a range of assistive technology is available in the learning centre.
- d) The admissions policy for all students is described in the College charter. Appeals against a decision not to offer a place are dealt with under the complaints policy.
- e) The College has made a significant investment in the appointment of specialist lecturers to support students with learning difficulties and/or disabilities. There are a number of student support assistants who can provide a variety of support for learning. There is a continuing programme of staff development to ensure the provision of a high level of appropriate support for students who have learning difficulties and/or disabilities.
- f) Specialist programmes are described in College prospectuses, and achievements and destinations are recorded and published in the standard College format.
- g) Counselling and welfare services are described in the College Student Guide, which is issued to students together with the Complaints and Disciplinary Procedure leaflets at induction.

