

Design and Access Statement (from Inception to Completion)

Inclusive design places people at the heart of the design process and acknowledges human diversity and difference. It offers choice where a single design solution cannot accommodate everyone's needs and provides for flexibility in use. Above all inclusive design is about the provision of buildings and environments that are safe, convenient, equitable and enjoyable to use by everyone, regardless of their age, ability or gender.

VALID APPLICATION

This Access Statement form should be submitted as part of the Planning and Building Regulation Application. The completed document is to be included in the building users/occupiers manual.

Essential information in this document should be repeated on the plans to ensure that contractors adopt the inclusive design principles you have detailed in this statement.

Project Name:	Sharps Copse children's Centre - New section of boundary fencing	TMS Code:	8973
Project Officer:	Chris Field		
Consultation (Planning): Access Officer:		Date	
Consultation (Building Control): Access Officer:		Date	
Consultation (Detailed Design): Access Officer:		Date	
Revision dates:			

1) Project summary

Summarise the project regarding the access for disabled people and inclusive design principles.

The scheme involves replacing a section of broken down chain link fencing with vertical bar railings and 1no. 1200mm wide single gate, all galvanised and polyester coated green (RAL 6005). The gate provides a minimum clear opening width of 1000mm. The new railings follow along exactly the same line as the original fencing.

2) Sources of advice and consultation

Planning Officers, Conservation Officers, Access Officers, historic buildings advisors, highways department.

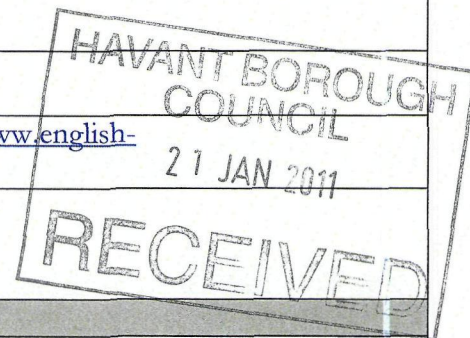
Consultation has taken place with various staff members both directly and indirectly via.

3) Design standards and guidance -

	Approved Document M
	BS8300 (2009)
	School inclusion design brief http://www3.hants.gov.uk/property-project-procedures/property-project-procedures-practicenotes/pbr-propertyprocedures-access.htm
	BT Countryside for all
	English Heritage easy access to historic buildings/landscapes http://www.english-heritage.org.uk/upload/pdf/EAHL_tagged.pdf
	Other, please detail below:

4) Pedestrians & cyclists travelling to the site

Describe the accessibility/safety of the journey to the site for pedestrians and cyclists in the local area. What



reasonable measures are included within the design to improve this (include people using mobility scooters/ wheelchairs, parents with pushchairs, cycle storage) Critical issues: path widths, surface materials, gradients, dropped kerbs, tactile paving, lighting, safe crossing routes, seating) May need to reference back to Green Travel Plan

No change to the existing arrangements other than the inclusion of a new gate leading directly onto the footpath at the side of the school which forms part of the Safer Routes to Schools route.

5) Public Transport

Describe the distances and accessibility of routes from bus stops and other major public transport modes to site (consider regularity of public transport services, low-floor buses etc pedestrian routes as (4)) May need to reference back to Green Travel Plan

No change to the existing arrangements.

6) Vehicle approach & parking

What approach has been taken to parking on site; for staff, visitors etc? Type of gate? If electrical is there audio/visual warning? Describe controls? How many designated parking bays provided for disabled persons. Size of bays? What are the travel distances from these to relevant entrances? How is vehicular traffic versus pedestrian movement managed? Have dropped kerbs been provided? Are there drop-off zones for cars/taxis/mini-buses?

No change to the existing arrangements.

7) Pedestrian approach to the site

Have catchment areas, different approach routes, gradients, barriers, dropped kerbs, signage etc been considered?

No change to the existing arrangements other than the inclusion of a new gate leading directly onto the footpath at the side of the school which forms part of the Safer Routes to Schools route.

8) Pedestrian routes within the site

What measures are included within the design to provide safe, independent and dignified access for people with mobility, sensory impairment? Describe widths of paths, passing places, gradients, dropped kerbs and materials used, lighting, seating, signage. Where hazards such as the swing of doors project onto access routes are unavoidable then barrier protection should be provided.

No change to the existing arrangements.

9) External steps and ramps

No change to the existing arrangements.

10) Landscaping features

No change to the existing arrangements.

11) Main entrances to buildings

No change to the existing arrangements.

12) Security & entry phone systems

No change to the existing arrangements.

13) External doors

No change to the existing arrangements.

14) Lobbies & lobby doors

No change to the existing arrangements.

15) Ironmongery

No change to the existing arrangements.



16) Reception Area	
No change to the existing arrangements.	
17) Additional spaces i.e. office, kitchen, meeting rooms etc.	
No change to the existing arrangements.	
18) Horizontal circulation	
No change to the existing arrangements.	
19) Internal ramps & steps	
No change to the existing arrangements.	
20) Vertical circulation (inc lifts)	
No change to the existing arrangements.	
21) Standard wc's	
No change to the existing arrangements.	
22) Accessible wc's	
No change to the existing arrangements.	
23) Changing place facility	
No change to the existing arrangements.	
24) Egress	
No change to the existing arrangements.	
25) Acoustics	
No change to the existing arrangements.	
26) Signage	
No change to the existing arrangements.	
27) Colour contrast	
No change to the existing arrangements.	
28) Local management issues	
Proposed new fencing will greatly improve the management/ security of the school site.	

It is important that this document is completed in conjunction with the Access Team.

A final copy should be sent to the Access Team on submission to Building Control.

accessteam@hants.gov.uk

