



NOTES

1. This drawing is to be read in conjunction with all relevant contract drawings and specifications with any conflicting information to be brought to the attention of Deacon Design before works commence on site.
2. Do not scale from this drawing, always work to noted dimensions.
3. All given dimensions in mm.

KEY

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|---|---|
|  | Application Site boundary |
|  | Existing trees to be removed |
|  | Existing trees to be retained in accordance with BS 5837 |
|  | Proposed tree planting |
|  | Proposed native/ornamental shrub planting to private front gardens |
|  | Proposed boundary vegetation to be enhanced with infill native planting to reinforce habitat corridors |
|  | Proposed amenity lawn to rear gardens |
|  | Proposed tarmac surfacing to primary vehicle route |
|  | Proposed block paving surfacing to secondary vehicle route |
|  | Proposed block paving to shared surface |
|  | Proposed block paving to parking bays |
|  | Proposed tarmac surfacing to pathways/rear garden access |
|  | Proposed slab paving to footpaths to private entrances |
|  | Proposed 2m high closeboard timber fence to private rear garden boundaries facing primary school |
|  | Proposed 1.8m high closeboard timber fence to private rear garden boundaries |
|  | Proposed chestnut post and rail fence with wire mesh fencing to prevent dogs escaping against woodland belt |
|  | Proposed masonry wall to private rear gardens facing public realm and retaining walls |



Indicative Hard Material Palette

- Blacktop to define highways and public footpaths
- Block paving to define shared surface, secondary vehicle roads and parking bays
- Slab paving to private pathways

CH ID	Changes in this Revision:

Preliminary



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Guinness Developments Ltd,
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Project	Woodcroft Lane, Waterloo
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Title
Landscape Plan -
Emergency Access Omitted onto Eagle Ave

Scale 1:400 @ A1	Date Nov19	Drawn SOB	Checked MW
Project No: 19-01	Drawing No. L-001	Revision P1	



1. Ornamental shrub planting to frontages. Planting to prioritise native species and or species that provide nectar for birds and insects.



2. Residential street planting to complement reinforce positive features of local settlement pattern. Tree and shrub planting between parking bays to help to integrate parking into streetscape.



3. Boundary vegetation to be enhanced and implemented with infill native planting to reinforce ecological connectivity / corridors.



4. Central Open Space - woodland walk to encourage recreation and define important social/meeting point for school.
Woodland understorey enhancements to reflect local landscape character.



5. Natural play area to complement landscape setting and encourage recreation.



6. Fruit tree planting and shrub planting to screen school boundary